PERSONALITY CHARACTERISTICS, EDUCATIONAL ASPIRATIONS, SELF-CONCEPT AMONG SECONDARY SCHOOL STUDENTS OF SIKKIM

A Thesis Submitted

To **Sikkim University**



In Partial Fulfilment of the Requirement for the

Degree of Doctor of Philosophy

By

Rokina Khatun

Department of Education

School of Professional Studies

May 2023

Dedication

Lovingly dedicated to

My

Maa & Baba

&

Other Well-wishers

for giving me

the

wings to fly

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CERTIFICATE

This is to certify that the thesis entitled "Personality Characteristics, Educational Aspirations, Self-Concept among Secondary School Students of Sikkim" submitted by Rokina Khatun (Roll No. 16PDED02 and Registration No. 16/Ph.D/EDN/02) to Sikkim University in partial fulfilment of the requirements for the award of the degree of Doctor of Philosophy in Education has been carried out under my supervision and guidance has not been submitted elsewhere for any degree or diploma. It is her original work and it is fit for submission.

Dated: 15/05/2023

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"Personality Characteristics, Educational Aspirations, Self-concept among Secondary School Students of Sikkim"

Submitted by Ms. Rokina Khatun under the supervision of Dr. Anju Verma, Assistant Professor, Department of Education, School of Professional Studies, Sikkim University, Gangtok.

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Signature of scholar

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Dated: 15-05-2023

DECLARATION

I do hereby declare that the present Ph.D. thesis entitled "Personality Characteristics, Educational Aspirations, Self-Concept among Secondary School Students of Sikkim" submitted by me to Sikkim University in partial fulfilment of the requirements for the award of the degree of Doctor of Philosophy in Education, is my original research work which is carried out by me under the supervision of Dr. Anju Verma, Assistant Professor, Department of Education, School of Professional Studies, Sikkim University, Sikkim. Further, I declare that the present thesis has not been submitted in any form earlier for the award of my any degree, diploma or certificate.

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We recommend that this thesis be placed before the examiners for evaluation.

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