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Dedication

Supervisor's Certificate

Plagiarism Check Certificate

Declaration

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Place:

Date:

Rokina Khatun

Abstract

The present study Personality characteristics, Self-concept, educational aspirations among secondary school students of Sikkim give marvellous information during the period of adolescence, personality characteristics, and self-concept of individuals does have a major impact on their level of educational aspiration. Hence, a healthy relationship with the parents, mutual understanding and acceptance by the parents, teachers, and inclusion in the peer group, approvals, recognition, appreciation and acknowledgement during adolescence are factors that further strengthen the self-concept and personality of the individual and help him or her to not only aspire or set goals but, to also work towards achieving them. It helps the adolescents to be more driven in terms of their education aspirations and vocation, take the necessary measures in order to realise their aims and eventually become successful individuals.

With this understanding, the present study examined the level Personality characteristics, Self-concept, educational aspiration among secondary school students of Sikkim. Moreover, the study also explored the difference in study variables across select demographic variables viz., gender, given special focuses on all three variable and its dimensions and traced the relationship between the study variables. The Board of Studies, Sikkim University, approved the studies. The study was essentially quantitative and adopted the Descriptive Research Method. Respondents included secondary school students ($N=600$) subcategorized as male ($n=300$), female ($n=300$), twenty government schools students.

A Stratified Random Sampling technique was used to draw the samples. Structured close-ended questionnaires, namely dimensional personality inventory (revised) of Mahesh Bhargava (2012); Level of educational aspiration test of Dr.

Yasmin ghani khan (2009) and Self-concept questionnaire of Dr. Raj kumar saraswat (2011) were used for data collection to understand the level Personality characteristics, Self-concept, educational aspiration tabulation was performed. Moreover, parametric tests, i.e., *t*-test, used to test the null hypotheses. Findings revealed that the most of the students have average and above average level of personality characteristics, educational aspiration and self-concept. While comparing the personality characteristics, educational aspiration and self-concept among male and female students it has been observed that there is no significant difference between male and female students. Whereas few dimensions of all the variables slight difference is been found among male and female students.

Moreover the study found the relationship between variables it was found that there is no significant relationship between personality characteristics and educational aspiration and also no significant relationship was found between self-concept and personality characteristics whereas there is significant relationship between educational aspiration and self-concept. Findings from the studies can guide the stakeholders in planning, designing, and implementing strategies at the school level. The study is essential in developing preliminary insights about personality characteristics, educational aspiration and self-concept school students, considering the paucity of such studies in Sikkim.

Keywords: Personality characteristics, Self-concept, educational aspirations, Secondary school students, Gender.