



SUBSCRIBED

Harvard Educational Review

VOLUME EIGHTY-EIGHT

NUMBER ONE

SPRING 2018

Articles

*Knowledge Citizens? Intellectual Disability
and the Production of Social Meanings Within
Educational Research*

ASHLEY TAYLOR

*Ethics, Identity, and Political Vision:
Toward a Justice-Centered Approach to Equity
in Computer Science Education*

SEPEHR VAKIL

*Risky Business: An Integrated Institutional
Theory for Understanding High-Risk Decision
Making in Higher Education*

LAUREN A. TURNER

A. J. ANGULO

*My Future, My Family, My Freedom: Meanings
of Schooling for Poor, Rural Chinese Youth*

XIN XIANG

*Teaching in the Restorative Window:
Authenticity, Conviction, and Critical-
Restorative Pedagogy in the Work of One
Teacher-Leader*

SARAH M. FINE



SUBSCRIBED



Harvard Educational Review

VOLUME 88

NUMBER 1

2018

ARTICLES

- ASHLEY TAYLOR 1 *Knowledge Citizens? Intellectual Disability and the Production of Social Meanings Within Educational Research*
- SEPEHR VAKIL 26 *Ethics, Identity, and Political Vision: Toward a Justice-Centered Approach to Equity in Computer Science Education*
- LAUREN A. TURNER 53 *Risky Business: An Integrated Institutional Theory for Understanding High-Risk Decision Making in Higher Education*
A. J. ANGULO
- XIN XIANG 81 *My Future, My Family, My Freedom: Meanings of Schooling for Poor, Rural Chinese Youth*
- SARAH M. FINE 103 *Teaching in the Restorative Window: Authenticity, Conviction, and Critical-Restorative Pedagogy in the Work of One Teacher-Leader*

BOOK NOTES

- BIBI-ZUHRA FAIZI 126 *Youth in Postwar Guatemala: Education and Civic Identity in Transition*
by Michelle J. Bellino

NADIRAH FARAH FOLEY	130	<i>American Hookup: The New Culture of Sex on Campus</i> by Lisa Wade
	135	NOTES ON CONTRIBUTORS
	137	GUIDELINES FOR AUTHORS

SUBSCRIBED



Harvard Educational Review

VOLUME 88

NUMBER 2

2018

ARTICLES

- RANDALL CURREN 141 *Friday Night Lights Out: The End of Football in Schools*
J. C. BLOKHUIS
- JEN GILBERT 163 *Intimate Possibilities: The Beyond Bullying Project and Stories of LGBTQ Sexuality and Gender in US Schools*
JESSICA FIELDS
LAURA MAMO
NANCY LESKO
- DEBORAH HELSING 184 *Psychological Approaches for Overturning an Immunity to Change*
- LEAH GUENTHER 209 *"I Must Be Emerald and Keep My Color": Ancient Roman Stoicism in the Middle School Classroom*
- CONSTANCE ILOH 227 *Toward a New Model of College "Choice" for a Twenty-First-Century Context*

BOOK NOTES

- SIMONE A. FRIED 245 *Teaching Controversial Issues: The Case for Critical Thinking and Moral Commitment in the Classroom*
by Nel Noddings and Laurie Brooks
- CELIA REDDICK 250 *Learning as Development: Rethinking International Education in a Changing World*
by Daniel A. Wagner

255 NOTES ON CONTRIBUTORS

258 GUIDELINES FOR AUTHORS

SUBSCRIBED

Harvard Educational Review

VOLUME 88

NUMBER 3

2018

ARTICLES

- DERRON WALLACE 261 *Safe Routes to School? Black Caribbean Youth Negotiating Police Surveillance in London and New York City*
- SARA STALEY 287 *On Getting Stuck: Negotiating Stuck Places in and Beyond Gender and Sexual Diversity-Focused Educational Research*
- SARAH BYRNE BAUSELL 308 *New Teacher Socialization and the Testing Apparatus*
JOCELYN A. GLAZIER
- KAORU MIYAZAWA 334 *Becoming an Insider and Outsider in Post-Disaster Fukushima*
- KIRSTEN HEXTRUM 355 *The Hidden Curriculum of College Athletic Recruitment*
- HEDDY LAHMANN 378 *"Afghanistan is a silent bird. But I am an eagle": An Arts-Based Investigation of Nation and Identity in Afghan Youth*

BOOK NOTES

- NADIRAH FARAH FOLEY 407 *Negotiating Opportunities: How the Middle Class Secures Advantages in School*
by Jessica McCrory Calarco
- ANDRÉ S. MORGAN 411 *"Why We Drop Out": Understanding and Disrupting Student Pathways to Leaving School*
by Deborah L. Feldman, Antony T. Smith and Barbara L. Waxman

SARAH A. RENDÓN GARCÍA	417	<i>Mi Padre: Mexican Immigrant Fathers and Their Children's Education</i> by Sarah Gallo
	422	NOTES ON CONTRIBUTORS
	424	GUIDELINES FOR AUTHORS



Harvard Educational Review

VOLUME 88

NUMBER 4

2018

ARTICLES

- | | | |
|----------------------------------------------------------------------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>GRETCHEN BRION-MEISELS
ZANNY ALTER</p> | <p>429</p> | <p><i>The Quandary of Youth Participatory Action Research in School Settings: A Framework for Reflecting on the Factors That Influence Purpose and Process</i></p> |
| <p>DAN BATTEY
LUIS A. LEYVA
IMMANUEL WILLIAMS
VICTORIA A. BELIZARIO
RACHEL GRECO
ROSHNI SHAH</p> | <p>455</p> | <p><i>Racial (Mis)Match in Middle School Mathematics Classrooms: Relational Interactions as a Racialized Mechanism</i></p> |
| <p>ROSS J. BENBOW
MATTHEW T. HORA</p> | <p>483</p> | <p><i>Reconsidering College Student Employability: A Cultural Analysis of Educator and Employer Conceptions of Workplace Skills</i></p> |
| <p>KATE CAIRNS</p> | <p>516</p> | <p><i>Beyond Magic Carrots: Garden Pedagogies and the Rhetoric of Effects</i></p> |
| <p>JEANNE DYCHES</p> | <p>538</p> | <p><i>Critical Canon Pedagogy: Applying Disciplinary Inquiry to Cultivate Canonical Critical Consciousness</i></p> |
| <p>S. GARNETT RUSSELL</p> | <p>565</p> | <p><i>Between the Global and the Local: Human Rights Discourse and Engagement in Two New York City High Schools</i></p> |

BOOK NOTES

- KRISTA GOLDSTINE-COLE 593 *Uneasy Peace: The Great Crime Decline, the
Renewal of City Life and the Next War on
Violence*
by Patrick Sharkey
- RAQUEL L. JIMENEZ 597 *When Grit Isn't Enough: A High School
Principal Examines How Poverty and Inequality
Thwart the College-for-All Promise*
by Linda F. Nathan
- SIBYLLA LEON GUERRERO 599 *The Experience of Neoliberal Education*
Edited by Bonnie Urciuoli
- CELIA REDDICK 602 *The Newcomers: Finding Refuge, Friendship, and
Hope in an American Classroom*
by Helen Thorpe

606 NOTES ON CONTRIBUTORS

609 GUIDELINES FOR AUTHORS

613 INDEX TO VOLUME 88