

active learning in higher education



Volume 18 Number 1 March 2017

active learning in higher education

Active Learning in Higher Education

Contents

Editorial Lynne P Baldwin	3
Articles	
Does "flipping" promote engagement? A comparison of a tradition on a tradition on a tradition on a tradition on a tradition of	onal, II
Considerations for using personal Wi-Fi enabled devices as "click in a large university class Larry Katz, Megan C Hallam, Michael M Duvall and Zoe Polsky	xers" 25
Using case method to enrich students' learning outcomes Mathews Nkhoma, Narumon Sriratanaviriyakul and Huy Le Quang	37
From saying to doing interdisciplinary learning: Is problem-based learning the answer? <i>Diana Stentoft</i>	51
Perspectives on teaching: Conceptions of teaching and epistemol beliefs of university academics and students in different domains Lena Päuler-Kuppinger and Regina Jucks	ogical 63
Differences in resilience between 'traditional' and 'non-traditional university students Ethel Chung, Deborah Turnbull and Anna Chur-Hansen	I' 77 BSCRIBED



active learning in higher education

Active Learning in Higher Education

Contents

Editorial Lynne P Baldwin	91
Articles	
Group work and the change of obstacles over time: The influence of learning style and group composition Danny Soetanto and Matthew MacDonald	99
Likes attract: Students self-sort in a classroom by gender, demography, and academic characteristics Scott Freeman, Roddy Theobald, Alison J Crowe and Mary Pat Wenderoth	115
Enhancing feedback in higher education: Students' attitudes towards online and in-class formative assessment feedback models <i>Josh McCarthy</i>	127
Does attending classes help foster human values in college students? Reena Cheruvalath	143
Pausing the classroom lecture:The use of clickers to facilitate student engagement Jian-Jie Dong,Wu-Yuin Hwang, Rustam Shadiev and Ginn-Yein Chen	157
Effect of using smartphones as clickers and tablets as digital whiteboards on students' engagement and learning Javier Remón, Víctor Sebastián, Enrique Romero and Jesús Arauzo	173



Active Learning in Higher Education

Contents

Editorial Lynne P Baldwin	191
Articles	
Effects of a heedful interrelating intervention on collaborative teams Sarah R Daniel and Michelle E Jordan	199
Stereotype threat, anxiety, instructor gender, and underperformance in women Susan Kapitanoff and Carol Pandey	213
Using pre-lecture activities to enhance learner engagement in a large group setting Gemma K Kinsella, Catherine Mahon and Seamus Lillis	231
Exploring mentors' perceptions of mentees and the mentoring relationship in a multicultural service-learning context Jenny J Lee, Lydia F Bell and Stephanie Levitt Shaulskiy	243
Communication technology use and study skills Penny Thompson	257
SISIN BARRAN	

