

CONTENTS

Contributors

ix

1. Cracking the Problem of Inert Knowledge: Portable Strategies to Access Distant Analogs From Memory	1
Máximo Trench and Ricardo A. Minervino	
1. Introduction	2
2. Diagnosing Our Ability to Retrieve Analogous Situations	4
3. Overcoming Human Limitations for Retrieving Distant Analogs	21
4. Conclusions	35
References	37
2. The Complexities of Learning Categories Through Comparisons	43
Erin Jones Higgins	
1. Introduction	44
2. Analogical Reasoning as a Lens for Understanding the Comparison Benefits	46
3. Effects of Item Order on Learning	53
4. Integrating the Analogical Reasoning and Item Order Research Into a Coherent Framework	56
5. Testing the Highlighter Hypothesis Through a Series of Studies	58
6. Implications and Conclusions	70
Acknowledgments	75
References	75
3. Progress in Modeling Through Distributed Collaboration: Concepts, Tools and Category-Learning Examples	79
Andy J. Wills, Garret O'Connell, Charlotte E.R. Edmunds and Angus B. Inkster	
1. Introduction	80
2. Concepts	81
3. Introduction to <code>catlearn</code>	92
4. Examples	94
5. Overview and Conclusion	110
Acknowledgments	112
References	112

4. Replicability, Response Bias, and Judgments, Oh My! A New Checklist for Evaluating the Perceptual Nature of Action-Specific Effects	117
Jessica K. Witt	
1. Introduction	118
2. Brief Overview of Action-Specific Methods and Effects	119
3. Checklist Overview and Caveats	122
4. Replicability and Other Statistical Issues	124
5. Response Bias	128
6. Judgment-Based Effects	141
7. Moving Forward: Future Directions for Research	153
8. Conclusion	160
References	160
5. The Two Faces of Selective Memory Retrieval—Cognitive, Developmental, and Social Processes	167
Karl-Heinz T. Bäuml, Alp Aslan and Magdalena Abel	
1. Selective Memory Retrieval Can Be Detrimental for Other Memories	168
2. Can Selective Memory Retrieval Also Be Beneficial for Other Memories?	173
3. The Two Faces of Selective Memory Retrieval	179
4. Developmental Trajectories of the Two Effects of Selective Retrieval	187
5. The Two Faces of Selective Retrieval in Social Settings	193
6. Conclusions and Future Directions	197
7. Take Home Message	203
References	204
6. Prospective Memory in Context	211
Rebekah E. Smith	
1. Introduction	212
2. Methodological History	212
3. The Role of Context in Prospective Memory Performance	216
4. Context and Cost to the Ongoing Task	220
5. Initiating Preparatory Attentional Processing: The Role of Transitions	240
6. Conclusions and Avenues for Future Research	242
References	245

7. What Makes Everyday Scientific Reasoning So Challenging?	251
Priti Shah, Audrey Michal, Amira Ibrahim, Rebecca Rhodes and Fernando Rodriguez	
1. Introduction	252
2. Defining Quality Evidence Evaluation as Theory-Evidence Coordination	257
3. Heuristic (System 1) Thinking Versus Analytic (System 2) Thinking	267
4. Content and Communication of Evidence	270
5. Individual Differences	276
6. Beyond Heuristic Versus Analytic Thinking: Specific Evidence Evaluation Skills	279
7. Improving Evidence Evaluation	281
8. Concluding Thoughts	286
Acknowledgments	289
References	289

Contents of Previous Volumes 301